



**NAN HUA PRIMARY SCHOOL**  
**2025 PRELIMINARY EXAMINATION**  
**PRIMARY 6**  
**ENGLISH LANGUAGE**  
**PAPER 1 - WRITING**

Name: \_\_\_\_\_ (    )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

<b>Part 1</b>	<b>Total: 15</b>
<b>Part 2</b>	<b>Total: 40</b>
<b>Parts 1 &amp; 2</b>	<b>Total: 55</b>

**Duration: 1 hour 10 minutes**

**Date: 19 August 2025**

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**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.  
Answer **all** questions.  
Write your answers on the foolscap provided.

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This question paper consists of **4** printed pages.

**Part 1: Situational Writing (14 marks)**

The picture below shows two classmates, Rosie and Brian, discussing an online post that they saw on 18 August 2025. Study the picture carefully.


*Shine Children's Theatre  
presents*

# The Secrets                      Forest


a play adapted from the popular children's book

**Date:** 24 to 28 November 2025  
**Time:** 10 a.m. to 12 p.m.  
**Venue:** Arts College Auditorium

**School Holidays  
Special**




Step into a whimsical world and  
watch as the characters come to life!



Visit [www.sct.sg](http://www.sct.sg) to purchase tickets before they sell out!


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- Receive a 20% discount with a purchase of at least thirty tickets.
- Each ticket comes with a complimentary learning pack.
- Email [schoolbookings@sct.sg](mailto:schoolbookings@sct.sg) with the preferred date and the number of tickets required.



That's a fascinating book, Rosie! Have you read it?

They offer schools a good deal. I wonder if Mr Ong can take our class to watch it.



Yes, but I had difficulty following the story. Watching this play may help me gain a better understanding.

I think our classmates will welcome the idea! I'll email Mr Ong now!

**Your Task**

Imagine you are Rosie.

**Write an email to your English teacher, Mr Ong, asking him to consider taking your class to the play.**

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you are keen to watch the play
- the dates of the performance
- two details to persuade him to take your class to the play
- why you think your classmates will welcome the idea
- what he needs to do if he decides to take your class to the play

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (36 marks)**

- 2 Write a composition of at least 150 words about a project.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the aim of the project?
- What happened in the end?

You may use the points in any order and include other relevant points as well.





**NAN HUA PRIMARY SCHOOL**  
**2025 PRELIMINARY EXAMINATION**  
**PRIMARY 6**  
**ENGLISH LANGUAGE**  
**PAPER 2 – LANGUAGE USE AND COMPREHENSION**  
**BOOKLET A**

Booklet A	/ 25
Booklet B	/ 65
TOTAL	/ 90

Name: \_\_\_\_\_ (    )

\_\_\_\_\_  
Parent's Signature

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

Date: 19 August 2025

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

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This booklet consists of **10** printed pages.

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Jasmine \_\_\_\_\_ a mystery novel when the lights suddenly went out.
- (1) read
  - (2) has read
  - (3) had read
  - (4) was reading
2. Amanda, together with her friends, \_\_\_\_\_ excited about the surprise party for their teacher next week.
- (1) is
  - (2) are
  - (3) was
  - (4) were
3. They hardly spoke to each other during the camp, \_\_\_\_\_ they?
- (1) do
  - (2) did
  - (3) don't
  - (4) didn't
4. Tim was feeling unwell, but he showed up for the group presentation \_\_\_\_\_ his illness.
- (1) due to
  - (2) instead of
  - (3) apart from
  - (4) regardless of
5. The coach made the players \_\_\_\_\_ before starting the match.
- (1) stretch
  - (2) stretches
  - (3) stretched
  - (4) stretching

6. After showing improvement in their English test, the students gained \_\_\_\_\_ confidence in their ability to do well in their final examination.
- (1) few
  - (2) little
  - (3) much
  - (4) many
7. I need \_\_\_\_\_ pair of trousers from the wardrobe across the room.
- (1) this
  - (2) that
  - (3) those
  - (4) these
8. "It was Jenny, and not David, who solved the puzzle all by \_\_\_\_\_," I said.
- (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
9. By the end of this year, my sister \_\_\_\_\_ Primary Six.
- (1) completes
  - (2) is completing
  - (3) has completed
  - (4) will have completed
10. Fifteen minutes \_\_\_\_\_ the examination had started, a student raised his hand.
- (1) into
  - (2) after
  - (3) within
  - (4) during

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The team showed true \_\_\_\_\_ by continuing to try even after many failures to solve the problem.
- (1) aspiration
  - (2) motivation
  - (3) cooperation
  - (4) determination
12. The young painter \_\_\_\_\_ worked on his watercolour piece, adding lots of details and shades to depict the scene vividly.
- (1) hastily
  - (2) deliberately
  - (3) instinctively
  - (4) meticulously
13. The pianist's \_\_\_\_\_ performance thrilled the audience, drawing everyone in with every note.
- (1) striking
  - (2) imposing
  - (3) captivating
  - (4) overwhelming
14. Before going on a school trip, Lisa had to \_\_\_\_\_ her backpack to make sure she packed everything she needed.
- (1) look up
  - (2) look over
  - (3) look after
  - (4) look upon
15. Hundreds of firefighters are working round the clock to \_\_\_\_\_ the wildfire.
- (1) detain
  - (2) contain
  - (3) restrain
  - (4) constrain



For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When we first brought Marley home, he was a tiny puppy with oversized paws and endless energy. He fitted into our hearts in the blink of an eye, becoming a part of our daily routines.

(16)

Every morning, Marley would wait by the door, his tail wagging back and forth, eager for his walk.

"Marley, you always know how to cheer me up," I said one morning as I put on his leash.

He looked up at me with his big eyes, as if he comprehended every word. Despite his mischievous

(17)

nature, Marley had a knack for finding the most comfortable spot in the house, usually our favourite

couch. His playful antics and boundless enthusiasm brought both chaos and joy to our lives.

(18)

Marley was undeniably clumsy, often knocking over vases and scattering newspapers around the

(19)

house.

Yet, in the evenings, he would curl up beside us, breathing quietly, offering a sense of

lasting companionship that words couldn't describe. Through all the ups and downs, Marley

(20)

remained by our side, teaching us about loyalty and love.

*Adapted from Marley & Me by John Grogan*

- |     |     |               |
|-----|-----|---------------|
| 16. | (1) | instantly     |
|     | (2) | regularly     |
|     | (3) | gradually     |
|     | (4) | eventually    |
|     |     |               |
| 17. | (1) | felt          |
|     | (2) | anticipated   |
|     | (3) | recognised    |
|     | (4) | understood    |
|     |     |               |
| 18. | (1) | intense       |
|     | (2) | excessive     |
|     | (3) | unbearable    |
|     | (4) | inexhaustible |
|     |     |               |
| 19. | (1) | certainly     |
|     | (2) | extremely     |
|     | (3) | apparently    |
|     | (4) | supposedly    |
|     |     |               |
| 20. | (1) | warmth        |
|     | (2) | rapport       |
|     | (3) | empathy       |
|     | (4) | friendship    |

Study the poster (Text 1) and the article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a chocolate product.

**Chocolate: The Delicious Superfood**  
Did you know chocolate is packed with antioxidants and essential nutrients?  
Studies suggest it can boost heart health, support brain function and even improve mood!



**Treat yourself without guilt!**

Enjoy the benefits of a superfood and the taste of a popular snack!  
Among ChocoHealth's products, our premium dark chocolate made with 100% natural ingredients is our bestseller!

**“ Best Taste ”**

**“ Maximum Benefits ”**

**PROMOTION**  
Spend a minimum amount of \$60 at any Chocohealth store to get \$20 off your next purchase!

## Text 2

The extract below is taken from an article on chocolate in a health magazine.

Chocolate is increasingly being promoted as a health-boosting superfood. While dark chocolate does contain compounds linked to health benefits, the overall effect of chocolate depends on various factors, including cocoa content, added ingredients and portion size. The truth is that most chocolate products contain high levels of sugar and fats, which reduce or even cancel out any potential health benefits.

Claims about the health benefits of chocolate often lead consumers to believe they should eat chocolate regularly. Unfortunately, those claims largely result from studies on pure cocoa, not the processed and sweetened forms of chocolate commonly found in retail stores. Marketing tactics also influence consumer perception. Some promotions sell the idea that consuming more chocolate leads to greater health benefits. These messages can mislead consumers.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, which of the following is true?
- (1) ChocoHealth only produces premium dark chocolate.
  - (2) Chocolate offers both physical and emotional benefits.
  - (3) Only natural ingredients are used to make chocolate.
  - (4) The promotion allows customers to get \$20 off on the spot.
22. The writer made the statement, "Chocolate: The Delicious Superfood", in Text 1 to \_\_\_\_\_.
- (1) draw attention to chocolate
  - (2) spark interest in superfoods
  - (3) give an example of a superfood
  - (4) make chocolate more appealing
23. Based on the poster in Text 1, which of the following best fits the chocolate you expect to eat?
- (1) raw
  - (2) sweet
  - (3) nutritious
  - (4) overpriced
24. "Treat yourself without guilt!" The pictures support this by giving the impression that ChocoHealth's chocolate \_\_\_\_\_.
- (1) has a pleasant taste everyone likes
  - (2) should only be eaten after a workout
  - (3) is a treat health-conscious people should choose
  - (4) does not contain any unhealthy ingredients
25. We cannot trust the way Text 1 portrays chocolate because Text 2 says \_\_\_\_\_.
- (1) consumers should eat chocolate regularly
  - (2) consuming more chocolate leads to greater health benefits
  - (3) most chocolate products contain high levels of sugar and fats
  - (4) chocolate is increasingly being promoted as a health-boosting superfood

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on page 8-9. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Charlotte Wong, Victoria Primary School's chess 'grandmaster', had won so many competitions her trophies filled a cabinet in the school hall. However, she preferred playing chess online, where she could play without the pressure of her reputation, going by the nickname 'Chess Queen'. In particular, she relished the opportunities to spar with her online partner, 'Dragon Master', whose unique strategies always intrigued her.	5
That afternoon at the Chess Club, Mrs Lau, their teacher, introduced a new member. "Everyone, this is Rachel Chen. Charlotte, would you be her buddy?"	
Charlotte nodded distractedly; her thoughts were on her unfinished online game with Dragon Master. However, as Rachel walked towards her, a pin on her school bag caught Charlotte's attention. It was gifted to all participants at the National Chess Championship last year. This new member seemed to have competition experience, unlike the regular new members. "Hi, buddy! Up for a game?" Charlotte asked, expecting to see the usual nervous hesitation of unskilled players. Instead, Rachel's eyes sparkled as she replied calmly, "That would be great." Charlotte thought she might have found a <b>worthy opponent</b> in Rachel.	10
Rachel's initial moves felt strangely familiar. As their game progressed, Rachel maintained a focused gaze on the chessboard and a relaxed posture, while Charlotte grew increasingly restless. She studied the board and planned her moves, knowing that one wrong move could prove fatal. She was biting her lip and tapping her foot under the table as she tightened her fingers around her queen. She made a decision and shifted her <i>queen</i> .	15
Without warning, Rachel whispered, " <b>Checkmate</b> in five moves." Charlotte's heart skipped a beat. It was the exact <b>forewarning</b> Dragon Master would type in their online chats. And Dragon Master was usually right.	20
Rachel then made an unexpected attack. Seeing the tricky move, Charlotte gave her opponent a small, genuine smile, then refocused on her game. Fortunately, she was able to counter it with a clever move of her own. Rachel locked eyes with the other and nodded approvingly. By the time they finished their game, Charlotte's mind was buzzing with questions about her mysterious new club member.	25
That night, Charlotte continued her online game with Dragon Master. However, her mind kept returning to Rachel's playstyle. She typed, "Made a new friend at the Chess Club today." Dragon Master replied, " <b>That is what I love most about chess. The best wins in life don't just happen on the chessboard.</b> " Charlotte stared at those words. At her winning speech during last year's National Chess Championship, she had told all the participants that friendship mattered more than winning with that exact phrase. <b>Suddenly, all the pieces fell into place.</b>	30
At the next chess club session, Charlotte made it a point to observe Rachel's games at different tables. As suspected, Rachel started the game by moving her knights. It was Dragon Master's favourite opening move—the special <i>knight</i> move they had talked about so many times online. Charlotte was ready to confirm her suspicion.	35
"Would you like another game?" Charlotte asked.	
"Of course! I see you have been busy and haven't played a single game," Rachel replied with a knowing smile.	40
Footnote: Queen and knights are chess pieces used in the game of chess. Checkmate is a term players may say when they are about to win the game.	

As they began to play, Rachel moved her pieces in that familiar pattern again. Charlotte felt her pulse jump with certainty. "Nice move, 'Dragon Master'," she said softly, just for Rachel to hear. Rachel's hand froze mid-move.

"Thank you, Charlotte... or should I say, 'Chess Queen'?" she chuckled. Charlotte widened her eyes in recognition before breaking into a beaming smile. 45

Source: Adapted from "You Go First" by Erin Entrada Kelly



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**2025 PRELIMINARY EXAMINATION**  
**PRIMARY 6**  
**ENGLISH LANGUAGE**  
**PAPER 2 – LANGUAGE USE AND COMPREHENSION**  
**BOOKLET B**

Booklet B	/ 65
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Name: \_\_\_\_\_ (    )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

Date: 19 August 2025

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**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

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This booklet consists of 8 printed pages.



There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. 10 marks

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) as	(D) each	(G) his	(K) their	(N) were
(B) both	(E) from	(H) on	(L) up	(P) which
(C) by	(F) had	(J) so	(M) was	(Q) whom

---

The night was cold and wet. In the house, the curtains were drawn and the fire burned brightly. \_\_\_\_\_ the outside, only a faint glow could be seen. An old man and his son \_\_\_\_\_ (26) \_\_\_\_\_ unmoved by the incoming storm. Just then, the gate banged loudly, and heavy footsteps came \_\_\_\_\_ (27) \_\_\_\_\_ to the door. The old man rose slowly from his seat and opened the door. It was a guest \_\_\_\_\_ (28) \_\_\_\_\_ they had been expecting, a man called Frank. \_\_\_\_\_ (29)

The old man motioned Frank to the extra chair. The trio sat \_\_\_\_\_ the fire and chatted heartily. As \_\_\_\_\_ (30) \_\_\_\_\_ conversation veered towards recent strange happenings, the visitor dug into his pocket and fished out a dried, little monkey's paw. It was believed that a spell had been cast upon it so that three different men would \_\_\_\_\_ (31) \_\_\_\_\_ receive three wishes from it. \_\_\_\_\_ (32)

Curious, the old man asked what the previous owner \_\_\_\_\_ (33) \_\_\_\_\_ wished for. Frank replied that he did not know \_\_\_\_\_ (34) \_\_\_\_\_ the man had died. For his part, Frank said the paw had brought him nothing but trouble. His tone was \_\_\_\_\_ (35) \_\_\_\_\_ grave that a silence fell upon the group. Everyone was lost in his own thoughts, and no one spoke for a while.

Score:



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. 10 marks

By 8 a.m., we were at the foot of the hill, ready to begin our climb. My younger brother, Ben, was impatient and sprinted ahead of us despite our parents had told him

to wait. We had to call out for him to slow down and stay within sight. The trail was steep and rocky, so we walked slowly to avoid slip.

As we climbed higher, we were rewarded for a breathtaking view of the forest canopy. Birds were heard chirping merily and monkeys could be seen swinging from tree

to tree. However, the peace atmosphere was soon ruined by a group of hikers who were playing loud music while walking.

We stopped in our tracks to let the group walk past us, and my father took the opportunity to remind us loudly to be considerate of others and to preserve the

tranquility of nature. The group of hikers seemed to have overheard what my father

had said as the disturb from the blaring music was replaced by gentle chirps.

After about an hour of hiking, we reached the summit and took a snack break.

Just as we were laughing and chatting anematedly about unimportant things, the sudden

appearance of dark clouds with strong winds signalled to us that a storm was brewing. So,

we quickly gathered our belongings and began our descent.

Score:

Fill in each blank with a suitable word.

(15 marks)

Many people underestimate the value of a good night's sleep. \_\_\_\_\_ (46) hectic schedules and constant screen time, both children and adults often get too little rest. Sleep not \_\_\_\_\_ (47) helps the body to heal but also allows the brain to process new information. This is based on \_\_\_\_\_ (48) that have shown that students who are well-rested tend to learn better in school than those who are \_\_\_\_\_ (49) of sleep.

Despite these benefits, many children still go to bed late. Using devices just before bedtime can be especially \_\_\_\_\_ (50) to our sleep. The blue-light emitted from screens can \_\_\_\_\_ (51) with the body's ability to produce melatonin—a chemical that helps our bodies to \_\_\_\_\_ (52) asleep.

To sleep well, it's important to have a regular bedtime routine. This could include \_\_\_\_\_ (53) off devices at least an hour before bed, reading a book, or taking a warm shower. Parents can encourage good habits from an \_\_\_\_\_ (54) age. Experts recommend school-aged children get 9 to 11 hours of sleep every night. Lack of sleep can cause irritability, trouble focusing, and long-term health \_\_\_\_\_ (55).

In some countries, schools start later in the morning to help students get \_\_\_\_\_ (56) rest. This change has led to better academic results and improved well-being. Sleep also \_\_\_\_\_ (57) the immune system, so children who sleep well are less likely to fall ill. Doctors often advise patients to sleep more when recovering from sickness.

However, the \_\_\_\_\_ (58) of sleep is as important as its quantity. A person may be in bed for eight hours \_\_\_\_\_ (59) still feel tired if his sleep is frequently disrupted by noise, stress or discomfort. Having a calm sleeping environment helps. While many try to sleep more on weekends to make up \_\_\_\_\_ (60) lost rest, this does not undo the negative impact of ongoing sleep loss. Consistency is key to developing healthy sleep habits.

Score: \_\_\_\_\_

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. "You should revise this topic regularly," the teacher told Peter.

The teacher told Peter that \_\_\_\_\_  
\_\_\_\_\_

62. Both my parents were absent from my performance yesterday.

Neither of \_\_\_\_\_  
\_\_\_\_\_

63. I like reading novels during my free time.

\_\_\_\_\_ what I \_\_\_\_\_  
\_\_\_\_\_

64. John took part in the competition. His mother agreed to it.

\_\_\_\_\_ with his mother's \_\_\_\_\_  
\_\_\_\_\_

65. Renee ruined Devi's drawings. Renee was envious.

Out of \_\_\_\_\_  
\_\_\_\_\_

Score:

Read the passage on page 8-9 of Booklet A and answer questions 66 to 75. (20 marks)

66. From paragraph 1, what evidence shows that Charlotte was her school's chess 'grandmaster'? [1m]

---

67. Pick out two different words from paragraph 1 that show Charlotte enjoyed playing chess with Dragon Master. [2m]

(a)

(b)

68. What made Charlotte think that Rachel could be a 'worthy opponent' (line 14)? [2m]

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---

69. Refer to lines 15-19.

The following statements describe how Charlotte and Rachel felt during their game. Support each statement with evidence from the text. [3m]

Character's feelings	Evidence from the text
(a) Charlotte was nervous.	(i)
	(ii)
(b) Rachel was calm.	

Score:

70. Based on lines 23-27, how can you tell that Charlotte and Rachel considered each other to be good chess players? [2m]

Charlotte	Rachel

71. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
forewarning (line 21)	
it (line 25)	
That (line 30)	

72. Dragon Master said, 'The best wins in life don't just happen on the chessboard.' (lines 30-31).  
Circle the word that best describes her tone. [1m]

cautious

modest

patient

thoughtful

73. 'Suddenly, all the pieces fell into place.' (line 33-34)  
(a) Based on lines 28-33, what do you think Charlotte had realised about Dragon Master? [1m]

---

- (b) What prompted Charlotte to think so? [1m]

---

Score:

74. Based on lines 35-44, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
(a) Charlotte watched Rachel play chess with others to learn how to beat her.		
(b) Rachel knew Charlotte was watching her chess games with others.		
(c) Rachel did not realise that Charlotte was her online chess partner.		

75. What does Charlotte's facial expression tell us about how she felt in lines 45-46? [1m]
- 

**End of paper**

Score:

**SCHOOL : NAN HUA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : PRELIM 2025**

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**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	4	1	3	2	1	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	3	2	2	1	4	4	1	4
Q21	Q22	Q23	Q24	Q25					
2	4	3	3	3					

Q26	Q27	Q28	Q 29	Q30	Q31	Q32	Q33	Q34	Q35
E	N	L	Q	C	K	D	F	A	J
Q36)	having	Q40)	peaceful	Q44)	animatedly				
Q37)	slipping	Q41)	opportunity	Q45)	appearance				
Q38)	with	Q42)	tranquillity						
Q39)	merrily	Q43)	disturbance						

Q46)	with	Q51)	interfere	Q56)	more
Q47)	only	Q52)	fall	Q57)	strengthens
Q48)	studies	Q53)	turning	Q58)	quality
Q49)	deprived	Q54)	early	Q59)	but
Q50)	detrimental	Q55)	problem	Q60)	for
Q61)	Her teacher told Peter that he should revise that topic regularly.				
Q62)	Neither of my parents was present at my performance yesterday.				
Q63)	Reading novels is what I like to do during my free time.				
Q64)	John took part in the competition with his mother's agreement.				
Q65)	Out of envy, Renee ruined Devi's drawings.				

Q66)	Charlotte had won so many competitions that. Her trophies filled a cabinet in the school hall.
Q67)	a) intrigued b) relished
Q68)	There was a pin on Rachel's school bag which was gifted to all participants at the National Chess Championship last year. So, Rachel had competition experience. She was calm when she spoke and did not have the usual nervous hesitation of an unskilled player.
Q69)	a) i) Charlotte was biting her lips and tapping her foot under the table. ii) She tightened her fingers around her queen. b) Rachel maintained a focused gaze on the dashboard and a relaxed posture.
Q70)	Charlotte gave Rachel a small, genuine smile. Rachel looked at Charlotte and nodded approvingly.
Q71)	i) Rachel warning Charlotte that it was checkmate in five moves. ii) The unexpected attack Rachel made. iii) Making a new friend at the Chess Club
Q72)	Thoughtful
Q73)	a) Dragon master was Rachel. b) Dragon Master had typed the exact phrase that Rachel said at the National Chess Championship which Rachel had also attended as she had a pin that all participants of the championship were given.
Q74)	i) False. Charlotte was watching Rachel's game to confirm whether she was Dragon Master. ii) True. During the next chess club session, Rachel saw Charlotte busy observing her chess games with others at different tables. iii) False. Rachel called Charlotte by her online game name 'Chess Queen'.
Q75)	Charlotte was shocked but happy after that.